

Madison County School District
ELL PERMISSION FOR PLACEMENT/PARENT NOTIFICATION FORM
Appendix D

Dear Parents,

Your child’s English language proficiency has been evaluated as a follow-up to the Home Language Survey. Test results from the LAS Links Assessment System for the placement of ESL students show that your child is functioning as a **Limited English Proficient** student at the performance level indicated below.

PROFICIENCY LEVEL	EXPLANATION	SCORE RANGE	YOUR CHILD’S SCORE
NP	Not Proficient		
AP	Approaching Proficient		
P	Proficient		

Students who score in the **NP** or **AP** range are considered Limited English Proficient. We believe your child could benefit from being in an ESL (English as a Second Language) class. The purpose of the ESL program is to provide services to ESL students to improve or increase their English proficiency; thus, enabling them to function independently and to participate effectively in the regular academic program. As a supplement to regular classroom instruction, ESL students receive regularly scheduled instruction in English as a Second Language, with emphasis on English language acquisition skills, from a certified ESL teacher. Students meet with the ESL teacher in sessions averaging forty-five minutes, two to five times per week, depending on identified needs. Students are grouped according to their proficiency levels in order to individualize instruction as much as possible. Other points to note about the Madison County School District’s ESL program are listed below.

- After English proficiency is attained at the transitional stage and students meet exit criteria, the ESL teacher monitors students for two years to assure continual transition into the regular classroom.
- The rate of transition into a regular classroom not tailored for ESL students depends on the progress made by each child. The expected rate of graduation for an ESL student and a non-ESL student are comparable.
- The ESL instructional program meets the objectives of an Individualized Education Program (IEP) for a child with a disability by providing academic instruction tailored to the child’s specific educational needs. Students experiencing academic difficulties, not related to a lack of language proficiency, are initially referred to the school-based **Student Evaluation Team (SET)** and then the school’s Teacher Support Team. If interventions are not successful, a referral to the placement process as outlined in the Madison County School District’s student handbook is carried through, just as for English-speaking students experiencing academic difficulties.
- Parents have the right to immediately remove their child from an ESL program upon their written request, the right to refuse services, or to choose another program or method of instruction, if available.

If you have questions or if you would like additional information on ESL services, please contact _____, the ESL teacher, at _____ School at telephone # _____ or Brenda Thompson at 601 879-3015.

Madison County School District
ELL PERMISSION FOR PLACEMENT/PARENT NOTIFICATION FORM

Please sign and return this form to your child's school:

Child's name: _____

_____ Yes, I would like for my child to attend ESL classes at school.

_____ No, I do not want my child to attend ESL classes at school

Ronnie McGehee, Ph.D., Superintendent of Education
Brenda Thompson, Ed.S., Director of Federal Programs

Signature of Parent or Guardian

Date: _____

Signature of School Principal

Date: _____



MADISON COUNTY
SCHOOLS

MARK OF EXCELLENCE